



Sri Nanak Jhira Saheb Foundation

GURU NANAK COLLEGE OF EDUCATION

Teachers Colony Manhalli Road Tq & Dist : Bidar-585 403

College Website: www.gurunankbed.org

E-Mail : Gurunankbedcollege@gmail.com

E-Mail IQAC: iqacgnbedc@gmail.com

2.3.4 ICT support is used by students in various learning situations such as

1. Understanding theory courses



Sri Nanak Jhira Saheb Foundation

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GURUNANAK COLLEGE OF EDUCATION BIDAR

ICT Based lesson plan 2022-2023

B.Ed : 2sem

10 /07/2023



IKD
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GNCE BIDAR

Ravikiran
PRINCIPAL
Gurunanak College of Education
BIDAR-585403

MOTIVATION

1. *Where are you from ?*
2. *With whom are you living at your home*
3. *Who don't have parents what we call those people*
4. *Where those orphans live*

- **STATEMENT OF AIM**

So my dear students today we are going to study about the lesson

All The World Her Stage

WMD
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Development / Presentation

- It was a familiar sight to the residence of pune maharashtra
- A plump little girl of about six or seven skipping with elderly gentleman
- The loughed, talked, and had a great time

Sai paranjpye

- This is a short life sketch of sai paranjpye
- She is famous for theatre personality from pune maharadsar
- She has also directed many television serials



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Pravikram
PRINCIPAL
Gurunanak College of Education
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• Recapitulation

1. How many years old girl sai paranjpye
2. What is the name of sai paranjpye grandfather
3. R.p.paranjpye where he was famous
4. Whose life sketch is this

Evaluation

1. The little girl was _____
2. Sai paranjpye call her grandfather _____
3. _____ he is famous educationist
4. Sai paranjpye was having _____ personality

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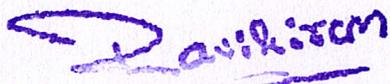
Home Assignment

1. Write about sai paranjpye
2. Collect sai paranjpye famous work

Home Assignment

1. Write about sai paranjpye
2. Collect sai paranjpye famous work


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Thank you



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GURU NANAK COLLEGE OF EDUCATION (B.Ed)

Teachers Colony Manhalli Road Tq & Dist : Bidar-585 403

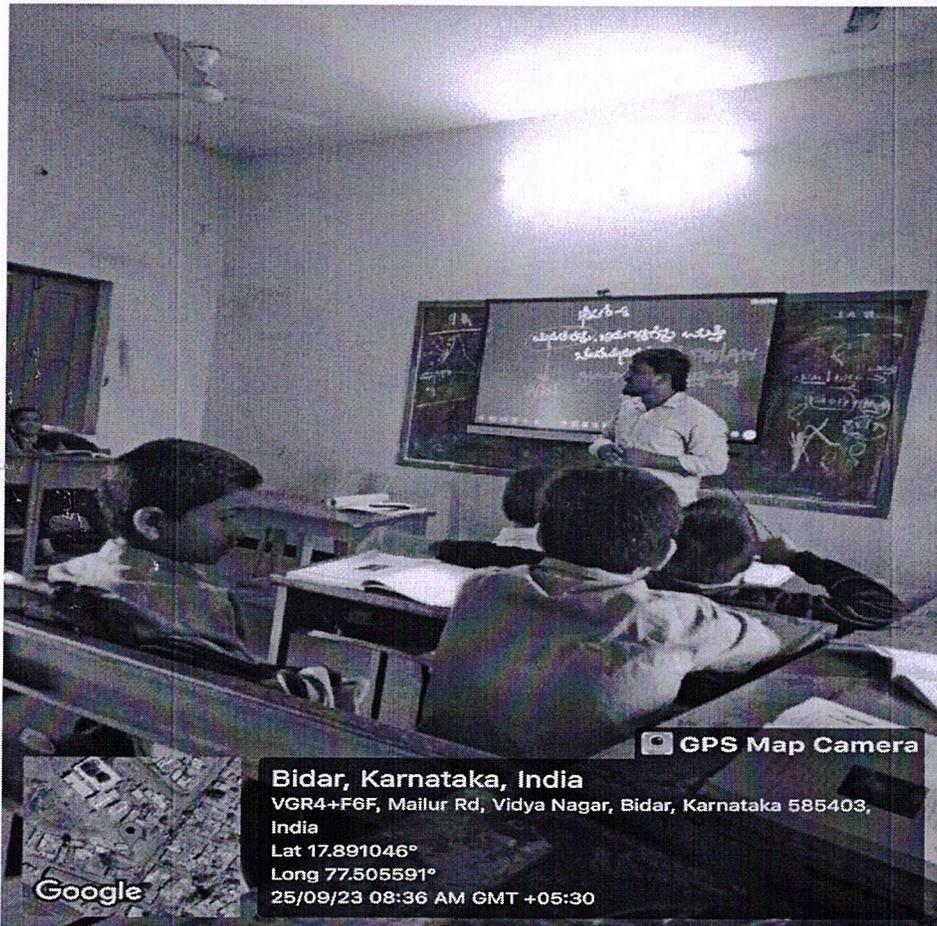
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2.3.4. ICT SUPPORT IS USED BY STUDENTS IN VARIOUS LEARNING SITUATIONS SUCH AS:

1. UNDERSTANDING THEORY COURSES

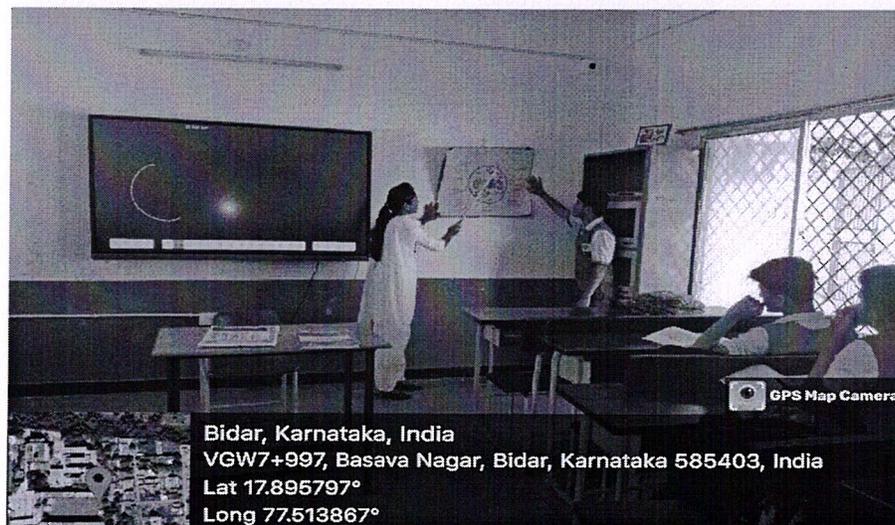
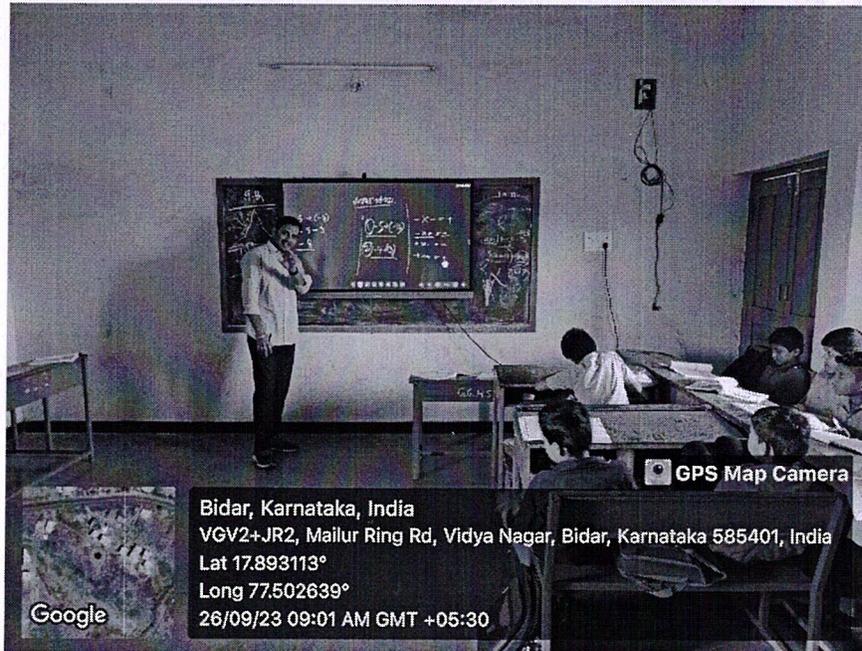


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ICT support is used by students in various learning situations such

1. UNDERSTANDING THEORY COURSES



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Davidson
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SEMESTER: III

Paper Code: EF V FIELD ASSIGNMENT/PRACTICUM

Paper Code: EF V

Credit: 1

Total No. of Hours: 15

Total Marks: 25

Unit 1: School based psychological tests:

Activities: (Any One)

1. Visiting schools and generates the socio-metry results through socio-metry software and uses them for interpretation and insight on class room dynamics.
2. Testing intelligence/creativity of at least five children from school and reporting with the scope to use the results for the beneficiary.
3. Evolving diagnostic remedial testing material and identifying the needs in the dimensions of academic, physical growth, psychological change, social competency etc, of school children.

Unit 2: Tests for students with special needs:

8 hrs

Activities: (Any one)

1. Case study of extremities like weak child, alienated child, genius, differential able child and finding out the needed inputs.
2. Identify dyslexia cases if any form lower classes and provide strategic inputs to the child.
3. Test for color blindness and other readability problems of a class students and report the findings to class teacher

Note: under EF V- Field assignment one activity per student shall be allotted and any five activities shall be introduced in the college

SEMESTER: III

EF VI: SCHOOL LESSONS AND REFLECTIVE DIARY

1. College based activities
2. Pre- internship activities
3. School internship activities- immersion

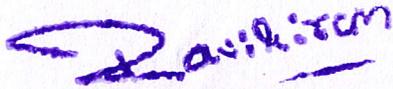

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PRE-INTERNSHIP ACTIVITY

1. Meeting of faculty members of college
2. Meeting of Principals of B.Ed college
3. Meeting of School HM's with respective subject
Teachers & method masters of B.Ed college
4. Developing required materials for all internship activities
5. Training of supervisor staff
(Reflective Observation Diary)

IMMERSION

1. Formal interaction with school authorities & school students
(1 Day)
2. School academic records (for interaction) with HM & Teachers
(2 Days)
3. Observing various school programmes by Govt. or Dept of Education
(2 Days)
4. Attending SDMC & PTA
(1 Day)
5. Observing 2 Mentor's classes (school teachers)
(2 Days)
6. Observing HM class
(1 Day)
7. Visit to HPS (near by) Activities going on in School campus
(2 Days)
8. Visit to special school (Dumb / Deaf)
(1 Day)
9. Visit to Residential school
(2 Days)
10. Visit to B.E.O office, CRC, DIET, CTE etc
(2 Days)

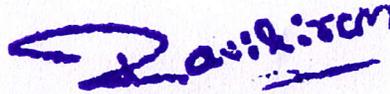

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PRE-INTERNSHIP ACTIVITY

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(2 Days)


PRINCIPAL
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PRACTICE TEACTING (18 DAYS)

INNOVATIVE TEACHING (2 DAYS)

CONDUCTING UNIT TEST & DECLARE RESULT (2 DAYS)

1. Remedial class

(2 Days)

2. Conducting classes

3. Co-Curricular Activities

P T YOGA

(2 Days)

4. Conducting Action Research

(5 Days)

POST INTERNSHIP STAGE

Present of Viva- Voce by the trainee

(2 Days)

Summary of Report

(2 Days)

Reports by Mentors } School

Signing authorities } B.Ed College


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1. List of Understanding theory Courses.

Sl. NO	REG. NO	NAME OF THE STUDENTS
1	U04AY22E0001	NIKITA
2	U04AY22E0002	T NANDINI
3	U04AY22E0003	AMAR
4	U04AY22E0004	PRIYA
5	U04AY22E0005	SUSHMA
6	U04AY22E0006	PAVAN JOLDAPAKA
7	U04AY22E0007	SANGEETA
8	U04AY22E0008	PRATIKSHA KULKARNI
9	U04AY22E0009	PRIYADARSHINI
10	U04AY22E0010	SARSWATI
11	U04AY22E0011	SOMNATH
12	U04AY22E0012	VEENA
13	U04AY22E0013	NANDINI
14	U04AY22E0014	POOJA
15	U04AY22E0015	K RENUKA
16	U04AY22E0016	NITIN RATHOD
17	U04AY22E0017	SADANANDA
18	U04AY22E0018	ROHIT
19	U04AY22E0019	POOJA
20	U04AY22E0020	GURUDEV
21	U04AY22E0021	SUPRITA

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Gurunanak College of Education

22	U04AY22E0022	AJAYKUMAR
23	U04AY22E0023	ASHWINI
24	U04AY22E0024	NOBITA
25	U04AY22E0025	AMBIKA
26	U04AY22E0026	AYESHA FARHEEN
27	U04AY22E0027	HEEBA ATYESH KHANAM
28	U04AY21E001	RAJESHWARI RAMAKANTH
29	U04AY21E002	SHWETA MALLIKARJUN SHEELVANT
30	U04AY21E003	VISHALA GURUNATH
31	U04AY21E004	PREETI RAMKISHAN
32	U04AY21E005	RAYAGONDA VAISHNAVI RAMKISHAN
33	U04AY21E006	POOJA RAJKUMAR
34	U04AY21E007	SUNANADA NARSING
35	U04AY21E008	POOJA TANGA NAGABHUSHANA TANGA
36	U04AY21E009	VINAYAKANANDA NANU PAWAR
37	U04AY21E010	KUMAR SEMON
38	U04AY21E011	KANAKSRI NARSINGRAO
39	U04AY21E012	SANGMESH SHIVASHARNAPPA
40	U04AY21E013	AJAYKUMAR SHIVPUTRA
41	U04AY21E014	JHARGONDA BHIMGONDA
42	U04AY21E015	SANDHYA RANI VIJAYKUMAR
43	U04AY21E016	PRIYANKA JADHAV
44	U04AY21E017	NIKITA GUNDAPPA
45	U04AY21E018	SANJANA SHANKAR JADHAV
46	U04AY21E019	MELISHA SIDRAM
47	U04AY21E020	SANDEEP VAIJINATH
48	U04AY21E021	ANAMIKA NANDKISHOR SINGH
49	U04AY21E022	RAUT DHANASHRI ASHOK
50	U04AY21E023	PALLAVI MAHADEVAPPA
51	U04AY21E024	CHAMUNDESHWARI CHANDRAPPA
52	U04AY21E025	PALLAVI SHANKAR
53	U04AY21E026	RATNAMMA DATTUKUMAR
54	U04AY21E027	SUJANA PRABHAKAR

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PRINCIPAL

Education

55	E2200102	PRIYANKA
56	E2200103	SHRUTI
58	E2200104	ARCHANA B
59	E2200105	PAVANKUMAR A
60	E2200106	PRIYANKA K
61	E2200107	STELLARANI
62	E2200108	NIKITA S
63	E2200109	SHRADHA
64	E2200110	RUTH RAICHEAL
65	E2200111	ASHWINI
66	E2200112	VARSHA
67	E2200113	SUCHITRA
68	E2200114	ASHWINI B
69	E2200115	POOJA B
70	E2200116	MUBEEN BEGUM
71	E2200117	DEEPIKA S
72	E2200118	PRIYANKA
73	E2200119	SATISH
74	E2200120	SURYAKANTH B
75	E2200121	VAISHALI
76	E2200122	PRIYANKA
77	E2200123	SHRUTI S
78	E2200124	TARNUM BEGUM
79	E2200125	SWATI
80	E2200126	SUPRIYA M
81	E2200127	RANJITHA
82	E2200128	RAVI KIRAN
83	E2100102	SHWETA
84	E2100103	AKSHATA
85	E2100104	PRIYANKA
86	E2100105	POOJA
87	E2100106	SUJATA
88	E2100107	NAHOMI
89	E2100108	SAINATH

90	E2100109	VIJAYKUMAR
91	E2100110	SUSHANNA
92	E2100111	NAVEEN
93	E2100112	PARVATI
94	E2100113	SHAKUNTALA
95	E2100114	PRIYANKA
96	E2100115	N.B.POOJA
97	E2100116	RAKHEE
98	E2100117	VIJAYLAXMI
99	E2100118	MAHANANDA
100	E2100119	ASHARANI
101	E2100120	SRIKANTH
102	E2100121	NOHOMI N CHRISTY
103	E2100122	POOJA
104	E2100123	NEELAMBIKA
105	E2100124	SWATI
106	E2100125	ASHARANI
107	E2100126	SOUMYA
108	E2100127	RUHI NAAZ FATHIMA
109	E2100128	SALMA
110	E2100129	NIDHA BEGUM
111	E2100130	SUREKHA SUNDER
112	E2100131	TRIVENI
113	E2100132	POOJA
114	E2100133	SYEDA IRFANA BEGUM
115	E2100134	POOJA
116	E2100135	MOHD IRFAN
117	E2100136	PRIYANKA
118	E2100137	NASREEN FATHIMA
119	E2100138	SWETA
120	E2100139	LAXMI
121	E2100140	KAVYA
122	E2100141	APOORVA
123	E2100142	SUJATA

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124	E2100143	ASMA
125	E2000102	AMBIKA
126	E2000103	ASHWINI
127	E2000104	ANURADHA
128	E2000105	MARUTI
129	E2000106	SHWETA
130	E2000107	NEELAMBIKA
131	E2000108	AMBIKA
132	E2000109	AMBDAS
133	E2000110	OMSHREE
132	E2000111	POOJASHRI
134	E2000112	MALASHREE
135	E2000113	JYOTI

MD
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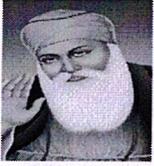
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**2.3.4 ICT support is used by students in various learning situations
such as**

2. Practice teaching



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2. Practice Teaching (ICT Support Used by) Student List

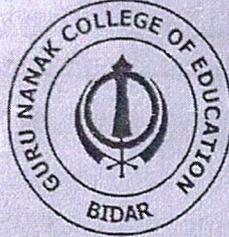
SL NO.	REG.NO.	NAME OF CANDIDATE
1	U04AY22E0011	SOMNATH
2	U04AY22E0012	VEENA
3	U04AY22E0013	NANDINI
4	U04AY22E0014	POOJA
5	U04AY22E0015	K RENUKA
6	U04AY22E0016	NITIN RATHOD
7	U04AY22E0017	SADANANDA
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15	U04AY22E0025	AMBIKA
16	U04AY22E0026	AYESHA FARHEEN
17	U04AY22E0027	HEEBA ATYESH KHANAM
18	U04AY22E0028	SUNITA
19	U04AY22E0029	SUSHAMA
20	U04AY22E0030	MARIA QIBTYAH ZUBAIR

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Guru Nanak College of Education
BIDAR - 585403.(Karnataka)



B. Ed. IVth Semester

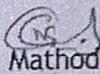
**School Based / Internship
LESSON PLAN**

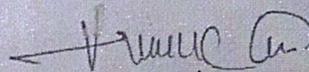
2023-2024

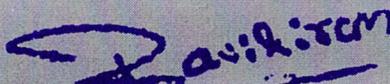
Name: POOJA TANGA

Roll No. 8

Subject: PHYSICAL SCIENCE


Method


Principal
PRINCIPAL
Guru Nanak College of Education
BIDAR-585 403


PRINCIPAL
Gurunank College of Education



LESSON PLAN

Student Teacher : Pooja T Roll No. 8
Practising School : Moraji Desai Residential School Bagal Class : 8
Subject : Coal and Petroleum Lesson No. : 1
Unit : 5 Date : 22-9-23
Subject Unit : 5

General Instructional Objectives :

1. To promote understanding of basic principles in Chemistry while retaining the excitement in Chemistry.
2. To develop positive scientific attitude.
3. To develop problem solving skill and nurture curiosity in Students.
4. To inculcate values of honesty, integrity, co-operation for life.

Specific Instructional Objectives :

1. Students will be able to state the meaning of natural resources.
2. Students can differentiate inexhaustible and exhaustible natural resources.
3. Students will be able to define fossil fuel.
4. Illustrate the products of coal.
5. Cite examples of fossil fuel.

Teaching Points	TLM
1. Inexhaustible	1. Blackboard
2. Exhaustible	2. Duster
3. Fossil fuels	3. Chalk
4. Coal	4. Chart's
5. Coke, Coal Tar, Coal gas.	5. Pointer

Sources Consulted : Class 8 Science Text book

Ravikiran

Stage	Teacher's Activities
Motivation :	<p>Good Morning Students.</p> <p>Q Is for eg: pen, books, building are all these made by whom?</p> <p>Ans All above things made by humans what can we call it?</p> <p>Q Are these man-made items present naturally on earth is giving.</p>
Statement of Aim	Today we will be studying

Stage	Content analysis	Teacher's Activities
Development Stage	<p><u>Natural Resources:</u></p> <p>Natural resources are the resources that are provided by the earth.</p> <p>Two types:</p> <p>i) <u>Non-exhaustible / Renewable</u> natural resources are present in unlimited quantity in nature and are not likely to be exhausted by human activities. Examples are sunlight, air.</p>	<p>Teacher is explaining about Natural Resources.</p>
	<p>ii) <u>Exhaustible Natural / Non-Renewable</u> natural resources is the amount of these resources in nature is limited. They can be exhausted by human activities. Examples are forests, coal.</p>	<p>Teacher is explaining about Non-exhaustible and Exhaustible Natural Resources.</p>

Pupils' Activities	Learning Outcomes	Black Board Work / TLM
Good Morning Mam.		
1) Humans.		
2) Man-made.		
3) NO it is man-made and it is ^{not} natural resources.		

about Natural Resources and types of it.

Pupils' Activities	Learning Outcomes	Black Board Work / TLM
Pupils are listening carefully	Pupils will be able to define Natural Resources	• Provided by earth ⇒ Types.

Pupils are listening and observing carefully	Pupils will be able to differentiate between Inexhaustible and Exhaustible resources.
--	---



Ravikumar

Stage	Content analysis	Teacher's Activities
Development Stage	<p>Activity 5.1 → Make a list of various materials used by us in daily life and classify them as natural and man-made.</p>	<p>Teacher is explaining about -</p>
	<p>Natural are → Sunlight, air, water, animals, birds.</p>	<p>Activity to list out natural and</p>
	<p>Man-made are → Book, pen, bed, watch, toys, cloth, mobile etc.</p>	<p>man-made materials.</p>
	<p>Classifying items into man-made and naturally make us aware that some substances are made by us while many others are given by the nature.</p>	<p>Teacher is explaining about</p>
	<p>Activity 5.2 → Take some containers. Fill them with popcorn/peanuts/roasted gram/peas. Divide students into groups of seven each. Further divide each group into three subgroups containing 1, 2 and 4 students. In this activity they are asking us to pass</p>	<p>Activity on resource availability.</p>

Pupils' Activities	Learning Outcomes	Black Board Work / TLM
Pupils are listening and observing carefully.	Pupils will be able to differentiate between Natural and man-made.	→ Natural (Sunlight) → Man-Made (pen, bed etc)
Pupils are listening and observing carefully.	Pupils will become aware and knowledgeable about resources.	→ Resources are unlimited if we use alternatives of resources along with conserving of resources.

Stage	Content analysis	Teacher's Activities
Development Stage	<p>food materials from one group to another group and see if there is something left for the third group. Here, the 1st group is smaller and the third group is the biggest.</p> <p>Observation:- No foodies are there for the third group.</p> <p>Explanation:- When the item is limited and there are many people to use it, then there are people who did not get them at all.</p> <p>Our resources like coal, petroleum, energy etc. are also limited.</p>	<p>Teacher is explaining about the Resources and there examples.</p>
	<p><u>Fossil fuels</u>: Fossil fuels are the fuels formed by the decomposition of dead and buried organisms.</p> <p>Examples are:- Coal, coal products, natural gas, crude oil, petroleum products and Non-Renewable water.</p>	<p>Teacher is explaining about fossil fuel and there examples.</p>
	<p><u>Coal</u>: Coal is one of the fuels used to Cook food.</p>	<p>Teacher is explaining about Coal.</p>

Pupils' Activities	Learning Outcomes	Black Board Work / TLM
Pupils will be listening carefully.	Pupils will be able to learn about resource availability through activity.	→ Coal, petroleum, energy are limited.
Pupils are listening and observing carefully.	Pupils will be able to define fossil fuels with the examples.	→ Decomposition of dead and buried organisms. → eg: Coal, Coal products.
Pupils are listening carefully.	Pupils will be able to define Coal.	→ Used for food.

David:tem

Stage	Content analysis	Teacher's Activities
Development Stage	<u>Products of Coal:-</u> i) <u>Coke</u> → tough, porous and black substance → Pure form of Carbon → manufacture of steel.	Teacher is explaining about Coke, product of coal.
	ii) <u>Coal Tar</u> → Black, thick liquid, unpleasant smell. → Products obtained are Naphthalene balls, Synthetic dyes etc.	Teacher is explaining about Coke, Coal Tar and Coal Gas.
	iii) <u>Coal Gas</u> :- Coal gas is obtained during the processing of coal to get coke. Used as fuel in industries.	

Recapitulation	Teacher's Activities
1) What is Exhaustible Natural Resources?	
2) Define fossil fuels.	
3) What are the products of Coal?	
Evaluation :	
Fill in the blanks	
i) Naphthalene balls are the product of	
ii) Exhaustible Natural Resources are present in _____ quantity.	
True or false	
a) Air is a Exhaustible Natural Resources	
Home Assignment	
Write the differences between	

Pupils' Activities	Learning Outcomes	Black Board Work / TLM
Pupils are listening and observing carefully	Pupils will be able to understand about the products of coal.	
Pupils are listening carefully	Pupils will be understood about Coke, Coal Tar, Coal Gas.	→ Obtained by process of coal coking

Black Board Summary

- 1) Inexhaustible natural resources are present in unlimited quantity in nature. Eg:- Sunlight, air etc.
- 2) Fossil fuels are formed from the dead remains of living organisms.
- 3) Products of coal are Coal gas, Coke and Coal Tar

Key Answer

- i) Coal Tar
- ii) limited quantity.
- iii) False.

Inexhaustible and Exhaustible Natural resources.

OBSERVATIONS

Merits of the Lesson

Lined area for writing Merits of the Lesson.

Suggestions for Improvement

Lined area for writing Suggestions for Improvement.

[Handwritten Signature]

Sign. of Student Teacher

[Handwritten Signature]

Sign. of Method Master

[Handwritten Signature]

Sign. of the Lesson Observer

[Handwritten Signature]

PRINCIPAL



LESSON PLAN

Student Teacher: Pooja.T Roll No. 8
 Practising School: Mariyaji Desai Residential School Bagdal Class: 8
 Subject: Petroleum Lesson No. : 2
 Unit: 5 Date: 23-9-23
 Subject Unit: 5

General Instructional Objectives :

- 1) To get better understanding of chemistry and retaining interest.
- 2) Develop positive scientific attitude.
- 3) Develop critical thinking
- 4) Students develops problem solving skill.

Specific Instructional Objectives :

- 1) Students will be able to state the meaning of Petroleum.
- 2) Students ~~can~~ ^{will} get the understanding of process of refining petroleum.
- 3) Students will be able to define Natural Gas.
- 4) Students ~~can~~ ^{will be able to} apply the application of Natural Resources.
- 5) Cite the uses of Natural Gas.

Teaching Points	TLM
1) Petroleum	1) Blackboard
2) Natural Gas	2) Duster
3) CNG	3) Chalk
4) Refining of petroleum	4) Charts
5) Constituents of Petroleum	5) Pointer

Resources Consulted : Class 8 Science Textbook.

Signature
PRINCIPAL

Stage	Teacher's Activities
Motivation :	<p>Good Morning Students.</p> <p>1) Have you eaten your food Students</p> <p>2) Do you feel energized now?</p> <p>3) That food is a fuel to the body. What is the food for vehicles?</p>
Statement of Aim	Today we will be studying

Stage	Content analysis	Teacher's Activities
Development Stage	<p><u>Petroleum</u>:- It is dark brownish to green coloured viscous liquid fossil fuel.</p> <p>→ It has strong foul smell due to the presence of sulphur containing compounds in it.</p> <p>→ Commonly called as Crude oil</p> <p>→ Name derived from Latin words Petra (rock) and Oleum (oil).</p>	Teacher is explaining about Petroleum.
	<p><u>Origin of Petroleum</u></p> <p>Petroleum is a complex mixture of solid, liquid and gaseous hydrocarbons mixed with salt water and earthy particles.</p>	Teacher is explaining about Origin of Petroleum.

Pupils' Activities	Learning Outcomes	Black Board Work / TLM
Good Morning Mam.		
1) Yes mam.		
2) Yes mam.		
3) Petrol.		

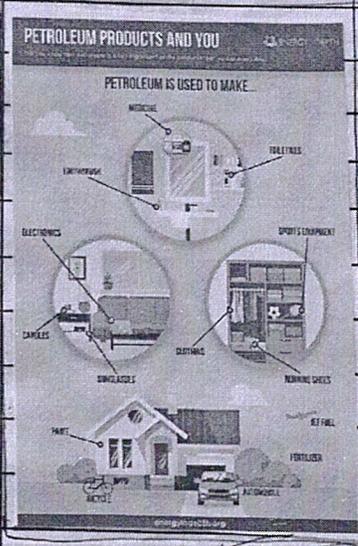
about Petroleum and Natural Gas.

Pupils' Activities	Learning Outcomes	Black Board Work / TLM
Pupils are listening carefully.	Pupils will be able to define Petroleum.	<ul style="list-style-type: none"> → Crude oil → Strong foul smell. → Dark, brownish to green.
Pupils are listening and observing carefully.	Pupils will be able to understand the origin of Petroleum.	<ul style="list-style-type: none"> → Complex mixture of solid, liquid and hydrocarbons.

Stage	Content analysis	Teacher's Activities
Development Stage	<p>> It is always found trapped between two impervious rocks.</p> <p>> Petroleum is formed by the anaerobic decomposition of extremely small sea animals and plants which got buried in the sea bed millions of years ago.</p>	<p>Teacher is explaining about Occurrence of</p>
	<p><u>Occurrence of Petroleum</u></p> <p>Petroleum occurs at a moderate depth (300m to 500m) between the 2 layer of impervious rocks</p>	<p>Petroleum.</p>
	<p><u>Drilling of oil wells:</u> The is drilled in the Earth's crust and when it reached the rock cap, the natural gas comes out first with a great pressure.</p>	<p>Teacher is explaining about Drilling of oil wells</p>
	<p>> When the pressure of gas subsides, petroleum starts flowing out due to the pressure of natural gas.</p>	
	<p><u>Refining of Petroleum:-</u></p> <p>Petroleum is a mixture of several hydrocarbons. It also contains water, salt and rocky materials.</p>	<p>Teacher is explaining about Refining of Petroleum</p>

Stage	Content analysis	Teacher's Activity
Development Stage	<p>It cannot be used in this form either as a fuel or a basic material to produce other useful components.</p> <p>Before being put to use, it has to be purified or refined.</p> <p>The process of separating the various components of petroleum from one another is known as the refining of petroleum.</p> <p>Done by a process called fractional distillation.</p>	<p>Teacher is explaining about the process of separating components of petroleum.</p>
	<p><u>Uses of Petroleum</u></p> <p>1) Petroleum products are used as fuels.</p> <p>2) Lubricating oils, and Vaseline are used as lubricants.</p> <p>3) Paraffin wax, products of petroleum, is used for manufacturing candles etc.</p>	<p>Teacher is explaining about Petroleum uses.</p>
	<p><u>Natural Gas</u>:- Natural Gas was formed millions of years ago along with petroleum when microscopic sea plants and animals died and got buried under sand.</p> <p>Consists of mainly methane 85%, ethane</p>	<p>Teacher is explaining about Natural Gas.</p>

David Kiron

Pupils' Activities	Learning Outcomes	Black Board Work / TLM
Pupils will be listening carefully	Pupils will know the whole process of refining petroleum.	Refining petroleum → Done by Fractional Distillation.
Pupils are listening and observing carefully.	Pupils will know the uses of Petroleum.	
Pupils are listening carefully.	Pupils will be able to know the concept of Natural Gas.	→ Consists of mainly methane 85%, ethane 10%, propane and butane.

Ravikiran

Pupils' Activities	Learning Outcomes	Black Board Work / TLM
Pupils are listening carefully.	Pupils will be able to know the uses of Natural gas.	$\rightarrow \text{CH}_4 \xrightarrow{\text{strong heating}} \text{C} + 2\text{H}_2$ (Methane)
Pupils are listening carefully.	Pupils will be able to know how to conserve fossil fuels.	\rightarrow Switch off engine at Red light traffic. \rightarrow No emission test for vehicles.

Black Board Summary

- \rightarrow Petroleum is a dark brownish to green coloured viscous liquid fossil fuel.
- \Rightarrow a) To conserve petrol drive at a constant and moderate speed. b) Switch off engine.
- \Rightarrow Components of Natural Gas are methane, ethane, propane and butane.

Key Answer

17 Fractional distillation.

27 Solid, liquid and gaseous hydrocarbons.

37 False.

conserve fossils.

OBSERVATIONS

Merits of the Lesson

Lined area for writing Merits of the Lesson.

Suggestions for Improvement

Lined area for writing Suggestions for Improvement.

Stanga
Sign. of Student Teacher

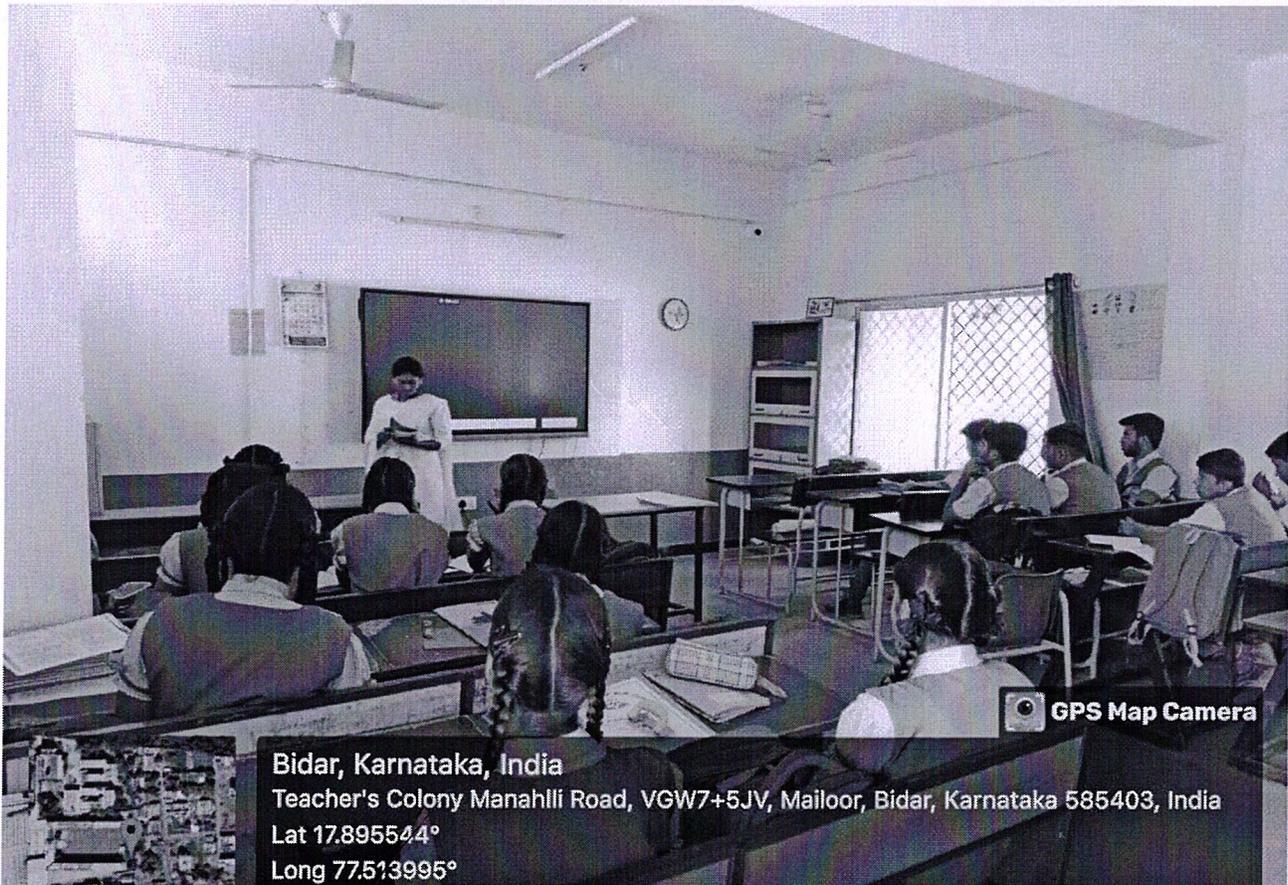
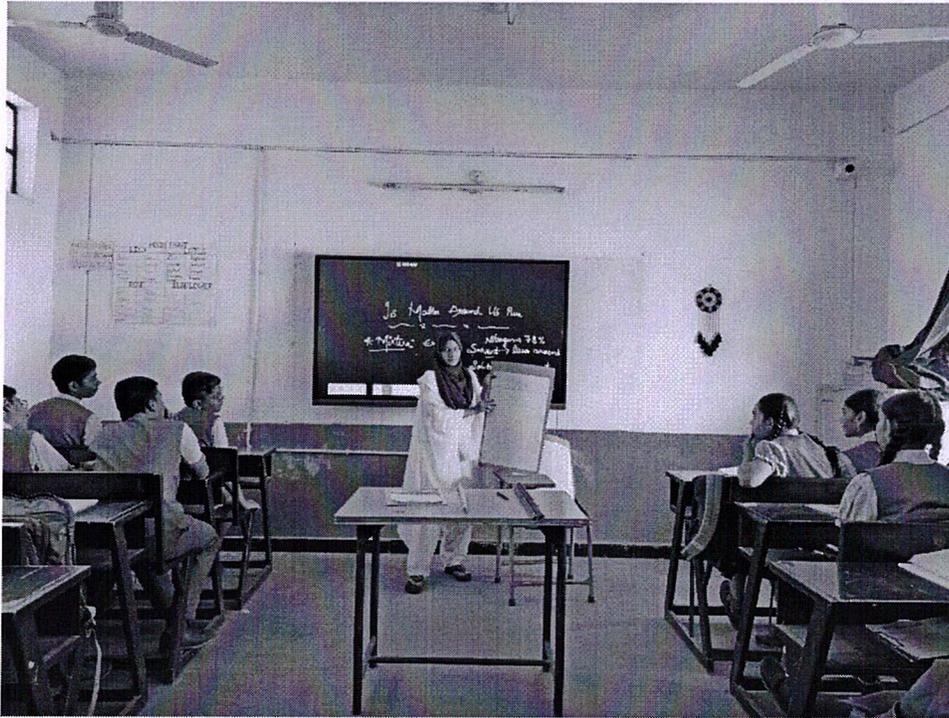
[Signature]
Sign. of Method Master

[Signature]
Sign. of the Lesson

Davidson

ICT support is used by students in various learning situations such

2. PRACTICE TEACHING



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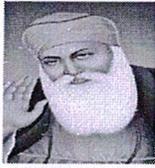
ICT support is used by students in various learning situations such

2. PRACTICE TEACHING



MD
IQAC CO-ORDINATOR
GNCE BIDAR

Pravirajan
PRINCIPAL
Gurunank College of Education



Sri Nanak Jhira Saheb Foundation

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College Website: www.gurunankbed.org

E-Mail : Gurunankbedcollege@gmail.com

E-Mail IQAC: iqacnbedc@gmail.com

2.3.4 ICT support is used by students in various learning situations such as

3. Internship



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E-Mail IQAC: iqacgnbedc@gmail.com

3. INTERNSHIP (ICT SUPPORT USED BY) STUDENT LIST

SL NO.	REG.NO.	NAME OF CANDIDATE
1	U04AY22E0034	SIDRAM
2	U04AY22E0035	VIKASH
3	U04AY22E0036	ASHWINI
4	U04AY22E0037	PARMESHWARI
5	U04AY22E0038	SHRADHA
6	U04AY22E0039	PAYEL GHOSH
7	U04AY22E0040	ASHWINI
8	U04AY22E0041	KIRAN
9	U04AY22E0042	ABHISHEK
10	U04AY22E0043	SUNILKUMAR
11	U04AY22E0044	KOLLENOR GANESH
12	U04AY22E0045	SAPNA
13	U04AY22E0046	SUMITKUMAR
14	U04AY22E0047	JYOTI
15	U04AY22E0048	SUHASINI

MP
IQAC CO-ORDINATOR
GNCE BIDAR

Pravir Kumar
PRINCIPAL
Gurunanak College of Education
BIDAR-585403

Gulbarga University Kalaburagi.

Name of the Teacher Trainee: Kisham Chaitrad Roll.No; (11) U

Name of the School:

Subject: Science, Inter ship

REPORT FORMAT OF Visit to B.E.O office/ CRC/DIET

Introduction

- I. Write brief introduction about you visited to above any of office
- II. Structure of B.E.O/ CRC/ DIET office.
- III. Administrative function of B.E.O/ BRC/ DIET.
- IV. Program initiated to bring quality improve of education.
- V. Write any two programmes initiated by B.E.O/ BRC/ DIET.
- VI. Challenges/ problems of B.E.O DIET in quality improvement of School Education.
- VII. Educational implications
- VIII. Conclusion
- IX. References


ಶಿಕ್ಷಣ ಇಲಾಖೆ
ಬಿ.ಇ.ಒ. ಕಛೇರಿ
ಕಲಬುರಗಿ, ಕರ್ನಾಟಕ


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Scanned with OKEN Scanner

Gulbarga University Kalaburagi

of the Teacher Trainee:
of the School:

Roll No:

Subject:

REPORT FORMAT OF SCHOOL RECORDS

Introduction

Accounting

- Records
 - School Records
- Importance of School Records:

- Administrative purpose
 - Self evaluation purpose
 - Feedback purpose
 - Planning purpose
- Types of School records:

Government Records

Non Government Records

that of School Records observed by you
 Paste photo copy of it; minimum 3 records)
 Importance of School records observed by you.
 Distinction
 Differences

Prasanna

Prasanna

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BIDAR-585403

Gulbarga University Kalaburagi.

Name of the Teacher Trainee:

Roll No;

Name of the School:

Name of Participants;

Subject:

Activity:

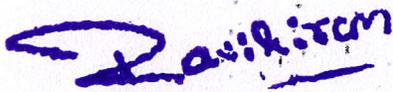
EVALUATION FORMAT OF CULTURAL ACTIVITIES

Sl.No	Criteria to be observed	Grades
1	Significance of Activity	A/B/C/D/E
2	Quality of Preparation	A/B/C/D/E
3	Organization of Activity	A/B/C/D/E
4	Reporting	A/B/C/D/E

Overall Grade

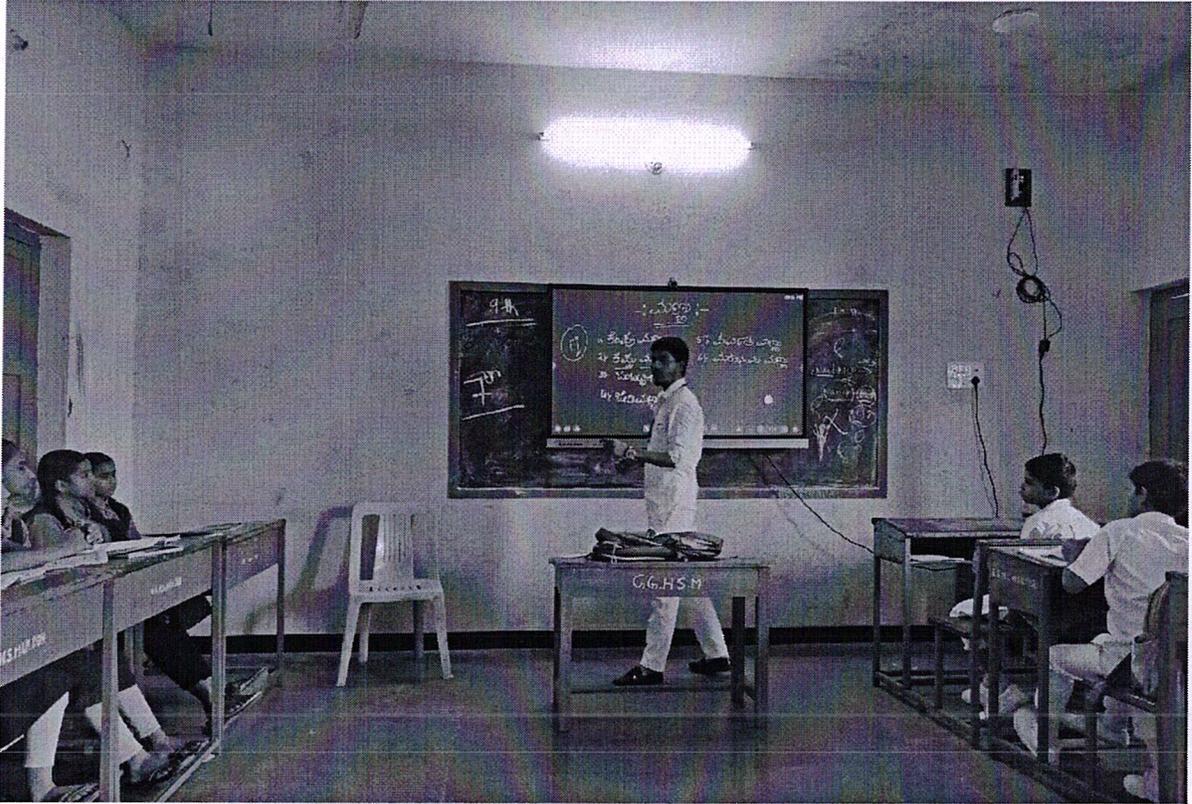

Signature of the teacher/mentor
ಇದರಲ್ಲಿ ದರವು ಅರಬಿ ಅಕ್ಷರ
ಪದ (B.C.) ಅಕ್ಷರ ಅಕ್ಷರ

School Seal


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ICT support is used by students in various learning situations such

3. INTERNSHIP:



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IQAC CO-ORDINATOR
GNCE BIDAR

D. Ravikiran
PRINCIPAL
Gurumanak College of Education
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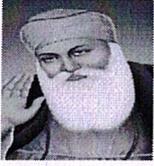
College Website: www.gurunanakbed.org

E-Mail : Gurunanakbedcollege@gmail.com

E-Mail IQAC: iqacgnbedc@gmail.com

2.3.4 ICT support is used by students in various learning situations such as

4. Out of class room activities.



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E-Mail IQAC: iqacgnbedc@gmail.com

4. Out of Class Room Activities (ICT Support Used by) Student List

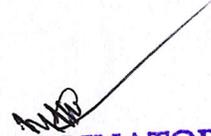
SL NO.	REG.NO.	NAME OF CANDIDATE
1	E2200102	PRIYANKA
2	E2200103	SHRUTI
3	E2200104	ARCHANA B
4	E2200105	PAVANKUMAR A
5	E2200106	PRIYANKA K
6	E2200107	STELLARANI
7	E2200108	NIKITA S
8	E2200109	SHRADHA
9	E2200110	RUTH RAICHEAL
10	E2200111	ASHWINI
11	E2200112	VARSHA
12	E2200113	SUCHITRA
13	E2200114	ASHWINI B
14	E2200115	POOJA B
15	E2200116	MUBEEN BEGUM
16	E2200117	DEEPIKA S
17	U04AY21E001	RAJESHWARI RAMAKANTH
18	U04AY21E002	SHWETA MALLIKARJUN SHEELVANT
19	U04AY21E003	VISHALA GURUNATH
20	U04AY21E004	PREETI RAMKISHAN
21	U04AY21E005	RAYAGONDA VAISHNAVI RAMKISHAN

IOAC CO-ORDINATOR

PRINCIPAL

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22	U04AY21E006	POOJA RAJKUMAR
23	U04AY21E007	SUNANADA NARSING
24	U04AY21E008	POOJA TANGA NAGABHUSHANA TANGA
25	U04AY21E009	VINAYAKANANDA NANU PAWAR
26	U04AY22E0028	SUNITA
27	U04AY22E0029	SUSHMA
28	U04AY22E0030	MIRIYA QIBTIYAH
29	U04AY22E0031	RISHI
30	U04AY22E0032	BHAVANI
31	U04AY22E0033	ANJALI
32	U04AY22E0034	SIDRAM
33	U04AY22E0035	VIKAS
34	U04AY22E0036	ASHWINI
35	U04AY22E0037	PARMESHWARI


IQAC CO-ORDINATOR
GNCE BIDAR


PRINCIPAL
Gurunanak College of Education
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१६ मंडिगुत पुमसि ॥

GULBARGA



UNIVERSITY

KALBURGI

Department of Studies and Research in Education Kalburgi

GURU NANAK COLLEGE of
Education Bidar.

1. Name of the Student... Kisham Maikwad.....
2. Roll No. (11) 004AK1E0040.....
3. Semester. IVth Sem.....
4. Subject Culture Activities.....
5. Topic Culture Activities.....

San

V. Suresh

GURU NANAK COLLEGE OF EDUCATION

Teachers Colony, Manhalli Road, BIDAR - 585403. (Karnataka)

Year 2022 to 2023

Pravir

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Gurunank College of Education

Culture

Activities

Pravirajam

Signature

Gaibarga University Kalaburagi.

Name of the Teacher Trainee:

Roll No;

Name of the School:

No of Participants;

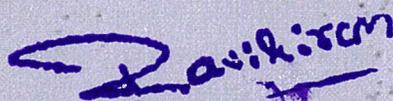
Subject:

Activity:

REPORT FORMAT OF CULTURAL ACTIVITIES

Introduction

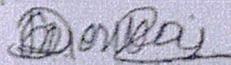
- I. Focus Area:-
- II. Objectives:
- III. Planning & Preparation:
- IV. Involvement of students;
- V. Precautions:-
- VI. Equipments:-
- VII. Procedure and Rules:-
- VIII. Opinion of the Students
- IX. Results Sheets:-
- X. Conclusion
- XI. References



PRINCIPAL

Gurunanak College of Education

2020-2021



Principal

Gurunanak College of Education
Kalaburagi (B.C.)

Gulbarga University Kalaburagi.

Name of the Teacher Trainee:

Roll No;

Name of the School:

No of Participants;

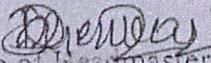
Subject:

Activity:

EVALUATION FORMAT OF CULTURAL ACTIVITIES

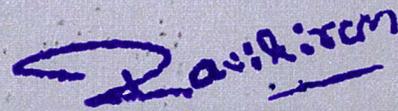
Sl.No	Criteria to be observed	Grades
1	Significance of Activity	A/B/C/D/E
2	Quality of Preparation	A/B/C/D/E
3	Organization of Activity	A/B/C/D/E
4	Reporting	A/B/C/D/E

Overall Grade


Signature of Supervisor/mentor

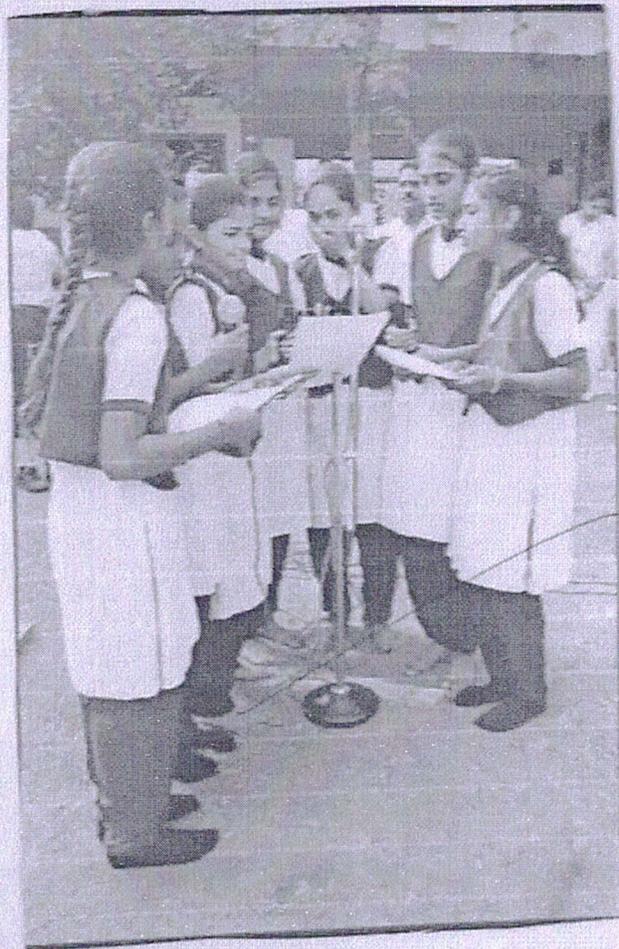
ಮೋರಾಜ್ ದೇವರಾಯ ಮಾದರಿ ವಸತಿ
ಶಾಲೆ (B.C.) ಬಾಲ್ಯ ಜಿಲ್ಲಾ ಕೇಂದ್ರ

School Seal



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PIN: 585403

* Cultural Activities :->



Pravisham

Report format of cultural Activity.

* Introduction :-

Cultural activities allow students and community members to come together to connect more deeply with the cultures of the communities. The value they may have. Cultural activities may be an end in themselves or they may contribute to the production of cultural goods and services.

- Cultural contribute to or enhance the historical or school development appreciation of members of the public.

Davidson

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objectives :->

- Promote opportunities for everyone to experience culture. Participation in the Educational Programme and develop their creative abilities promote quality and artistic renewal promote a dynamic cultural heritage i.e. Presented used and development.
- Promote accessibility.
- Promote international and inter cultural exchange and co-operation in the cultural sphere.

Davilicom

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Planning and Preparation :-)

- ASK all members to list the important things that they want the children to know about their cultural.
- Divide a circle into 4 parts and fill in the main activities of the local cultural based on the season.
- From the seasonal activities the them can be chosen for each month of the school year.

Pravil.com

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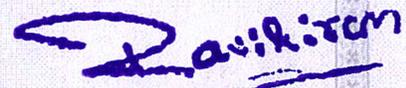
Preparation :-

- Teacher should arrange a safe and adequate spaced venue of students to participate in physical activities.
- Teacher must inspect the teaching environment and check that they are safe for use.
- Teacher should also encourage student to report any defect they discover in the first instance.
- Cultural activities are accessible for elderly people in particular those leaving in care homes some precautions and adequate professional supervision.

* Involvement of Students :->

Involvement of students in cultural activities play an integral role in the students were participated with their wish and showed their talent of Drawing and writing essay.

Students enjoyed to participate in this drawing activities.



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Signature

No. _____ Year _____ Page No. _____
Procedures and Rules :->

- To Participate in the activities
Students should engage their name
in the first.
- Each student should follow the
rules of activities.
- they should not make copy at
other.
- No misbehaviour during the activities.
- Should vary the results declared by
the instructions.

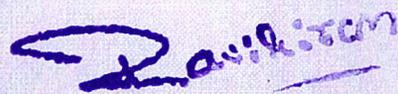
Ravikiran

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* Opinion of Students :->

- Students were happy and enjoyed to participate in the cultural activities.
- cultural activities made for some time for studies and to show their talents in sports drawing singing, dancing, Bharat Natyam.
- Students wanted to get first prize in all activities.
- they wanted to participate in all activities also.



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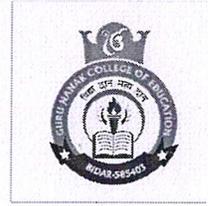
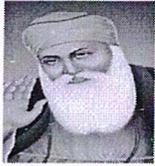
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Conclusion :->

The condition of the cultural activities in the school makes the students to show their own hidden talent and to get the information about the different cultural in the society.

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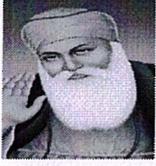
College Website: www.gurunanakbed.org

E-Mail : Gurunanakbedcollege@gmail.com

E-Mail IQAC: iqacgnbedc@gmail.com

2.3.4 ICT support is used by students in various learning situations such as

5. Biomechanical and Kinesiological activities



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Mail : Gurunanakbedcollege@gmail.com

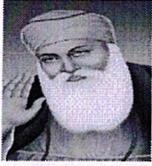
E-Mail IQAC: iqacgnbedc@gmail.com

4. FIELD SPORTS (ICT SUPPORT USED BY) STUDENT LIST

SL NO.	REG.NO.	NAME OF CANDIDATE
1	U04AY21E044	BHARATH RAMESH
2	U04AY21E045	SACHIN SASHIKANTH
3	U04AY21E046	RACHANA DATTARI
4	U04AY22E0046	SUMIT KUMAR
5	U04AY22E0047	JYOTI
6	U04AY22E0048	SUHASINI
7	U04AY22E0049	SALOMAN

M/K
IQAC CO-ORDINATOR
GNCE BIDAR

D. Ravikiran
PRINCIPAL
Gurunanak College of Education
BIDAR-585403



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GURU NANAK COLLEGE OF EDUCATION

Teachers Colony Manhalli Road Tq & Dist : Bidar-585 403

College Website: www.gurunakbed.org

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4. BIOMEDICAL & KINESIOLOGICAL ACTIVITIES (ICT SUPPORT USED BY) STUDENT LIST

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3	U04AY21E023	PALLAVI MAHADEVAPPA
4	U04AY21E024	CHAMUNDESHWARI CHANDRAPPA
5	U04AY21E025	PALLAVI SHANKAR
6	U04AY21E026	RATNAMMA DATTUKUMAR
7	U04AY21E027	SUJANA PRABHAKAR
8	U04AY21E028	ASHWINI MANOHAR
9	U04AY21E029	SUPRIYA RAGHUNATH
10	U04AY21E030	VAISHNAVI UMESH
11	U04AY21E031	SRIPRIYA G SWAMY
12	U04AY21E032	SHRESHTA SHIVKUMAR
13	U04AY21E033	PALLAVI SHANKAR
14	U04AY21E034	ARCHANA TUKARAM
15	U04AY21E035	NITIN D PAWAR
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17	U04AY21E037	VAISHNAVI PRAHALLAD
18	U04AY21E038	NEHA KULKARNI
19	U04AY21E039	ROHINI NAMDEV
20	U04AY21E040	KISHAN GOVIND RAO
21	U04AY21E041	PRAVIN
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24	U04AY22E0002	T NANDINI
25	U04AY22E0003	AMAR
26	U04AY22E0004	PRIYA
27	U04AY22E0005	SUSHMA
28	U04AY22E0006	PAVAN JOLDAPGA
29	U04AY22E0007	SANGEETA
30	U04AY22E0008	PRATIKSHA KULKARNI
31	U04AY22E0009	PRIYA DARSHINI
32	U04AY22E0010	SARSWATI
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